

Basic Information

Grant title

Teaching Female Students to be WASH Innovators

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Vocational training team

Build skills within a community by supporting a team of professionals that will travel abroad to train or learn from colleagues in the community they visit

Primary Contacts

Name	Club	District	Sponsor	Role
Marion Goldwasser	Mount Airy	7690	Club	International
Johnson Mwijuka	Ntungamo	9214	Club	Host

Committee Members

Host committee

Name	Club	District	Role
Godfrey Behana	Ntungamo	9214	Secondary Contact
Luyimbazi Boaz	Ntungamo	9214	Secondary Contact
Mukasa Joseph	Ntungamo	9214	Secondary Contact

International committee

Name	Club	District	Role
Lone Cooke	Mount Airy	7690	Secondary Contact International
Douglas Yarboro	Mount Airy	7690	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Teaching secondary (girls) university students (girls), technical students (men & women) and staff at Uganda Rural Development Training Campus and African Rural University, to become Micro-flush Toilet Makers, building 24 toilet blocks at the campus, and 6 demonstration toilets in the village at model compounds. The students, campus and the villages will benefit. Certified trainers can earn up to \$50 a toilet made. The liquid gets directed to a drain field so there is no liquid waste to dispose of. Earthworms are introduced to the solid waste which they compost, providing compost to use on gardens. When emptied, the toilet is then reused.

For safe drinking water, two 450 Gallon water purification tanks will be installed on campus. Books on the human body, reproductive system, nutrition, personal hygiene, skin health, dental health and fungal infections will be supplied. . A large changing/wash room with tanks to capture rain water will be built on campus. A RUMPS workshop, facilitated by 10 Peace Corps volunteers over two days, will conduct training with students and staff of URDT, Community Schools, the URDT Institute and ARU. The total trainees will be 671 for a 3 hour training to learn how to make and care for RUMPS . Hygiene training will be given during the RUMPS workshop for use of the WASH room during menses. Intensive training, consciousness raising and publicity conducted by URDT will help the community understand and appreciate micro-flush toilets. Hofokam LTD will oversee the 8,000 USD from the project for low interest loans to villagers who wish to have a micro-flush toilet. Hofokam Ltd will conduct an intensive training with villages selected in group formation and management, record keeping, savings and credit, lending in Village Banking, Members Self Appraisal, Loan Monitoring and Recovery. We will offer loans to one round of 20 households, then when paid back, another round. A VTT will teach approx.40 students how to gather and evaluate data for an epidemiological study of the effects of micro-flush toilets; to develop a training and educational plan for how to deliver health promotion materials and information; community engagement and program delivery on how to build partnerships and collaboratives; building a successful team and business; managing change; sustaining services/programs. The VTT will also offer training in Entrepreneurship and Managing a Business, including how to identify entrepreneurial opportunities in the community, present and defend a new business idea.

Areas of Focus

Which area of focus will this project support?

Water, sanitation, and hygiene

Measuring Success

Water, sanitation, and hygiene

Which goals will your activity support?

Improving community hygiene knowledge, behaviors, and practices that help prevent the spread of disease;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of people with access to improved sources of drinking water	Direct observation	Every week	500-999
Number of people with access to improved sanitation facilities	Grant records and reports	Every year	500-999
Number of individuals trained	Grant records and reports	Every year	20-49
Number of individuals trained	Grant records and reports	Every year	100-499
Number of people with access to improved sanitation facilities	Direct observation	Every year	Added on Report
Number of people with access to improved sources of drinking water	Direct observation	Every week	Added on Report
Number of individuals trained	Direct observation	Every year	Added on Report
Number of people with access to improved sources of drinking water	Direct observation	Every week	Added on Report
Number of people with access to improved sanitation facilities	Direct observation	Every six months	Added on Report

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

URDT & ARU; person in charge of grant is Pascal Kasaija

Briefly explain why this person or organization is qualified for this task.

Dr Mwalimu Musheshe, an Ashoka fellow, focuses on developing community leaders who care about and know how to sustain the environment. Every staff member shares the same goals. The focus of learning is practical application of all knowledge. Most of the teachers have been former students; all share the same goals. His goal is to change Western Uganda to using microflush toilets thus enriching the depleted soil and improving sanitation. The students and staff work closely with the villages and local government, the ARU graduates work as Change Makers in their roles as Epicenter Managers, engaged with action research, facilitation of programs, and dissemination of information. They build networks and create collaborative structures at the sub-county level in 3 districts to generate rural transformation. Dr. Musheshe, Founder and Chairman of the Board of Directors at URDT, Vice Chancellor at ARU is an Ashoka fellow, recognized for his innovative and committed work.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Kagadi

Country

Uganda

Province or state

Kagadi District

When will your project take place?

2019-01-14 to 2019-11-14

Vocational training team

Team name	Type	Training Location	Departure - Return
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Participants

Vocational training team

Partners (Optional)

List any other partners that will participate in this project.

URDT/ARU

Rotarian Participants

Describe the role that host Rotarians will have in this project.

The Ntungama Rotary Club will continue to be part of the planning, financial oversight, and project oversight. Three team members have already taken part of Community Assessment in the Villages selected. They will also oversee the bidding, the training in how to make Microflush toilets, and the Microfinance training and distribution of loans. They will evaluate the building of the girls' washroom and the solar water purifiers.

Describe the role that international Rotarians will have in this project.

They have been and will continue to be part of the planning, financial oversight and project oversight. We will travel to Kagadi with a 5 person Vocational Training Team to teach the girls how to gather and evaluate data for an epidemiological study of the effects of the Microflush toilets on the community, as well as evaluate the work done. We will also teach entrepreneurial skills.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency UGX	U.S. dollar (USD) exchange rate 3638	Currency Set On 06/01/2018
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What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in UGX	Cost in USD
1	Equipment	2 water purification systems	local vendors	12369200	3400
2	Supplies	one large girls' changing & washroom	local vendors	50204400	13800
3	Supplies	24 school microflush toilets	local vendors	39468662	10849
4	Training	consciousness Raising, Public Outreach and Sensitization	URDT staff & Ntungamo	9095000	2500
5	Monitoring/evaluation	Outside Project Audit	Auditor selected	7276000	2000
6	Project management	administration & oversight	URDT staff & Ntungamo Rotary	7276000	2000
7	Operations	contingency fees	cost overruns	9095000	2500
8	Personnel	treasurer	local	3638000	1000
9	Operations	6 demonstration village microflush toilets	Trainees at URDT/ARU	14810298	4071
10	Personnel	Bookkeeper	Business Teacher in Virginia	3459738	951
11	Travel	oversight of Host club	local petrol vendors	3638000	1000
12	Training	Epidemiological Study	Vocational Training Team	3638000	1000
13	Travel	Flights and in country travel for VTT	local driver and Emirate Air	43656000	12000
14	Accommodations	'Microflush Master Makers	Geofrey Nyakundi and 3 helpers	7276000	2000
15	Travel	Toilet Makers	G.Nyakundi & helpers	709410	195

16	Training	Health Books	Amazon.com, Kla. bookstore	4925852	1354
17	Accommodatio ns	6 nights bed & food	URDT/ARU	5020440	1380
18	Supplies	RUMPS TRAINING	local vendors	3638000	1000
Total budget:				229194000	63000

Supporting Documents

- Application_form_for_mfinance_credit_Hofokam-1_(3)_(1).docx
- Attendece_sheet_for_the_Global_Grant_2017_meeting_at_URDT.docx
- Books_for_Project_1861167.docx
- CNA_Final_with_Pictures.docx
- Community_Needs_Assessment_Form_for_Global_Grant_1861167.docx
- Copy_of_Operations_and_Maintenance_Plan_-_Microflush_Toilet_Project_(1)-1_(2).xlsx
- Copy_of_micro-flush_toilet_budget.xlsx
- GRANT_SUPPORT_FOR_THE_CELLEBRATION_OF_WORLD_TOILET_DAY_(1).docx
- GSAP_Microflush_Toilet_Instructional_Final_v5_00_(1)_-_Copy.pdf
- GSAP_letterhead.docx
- Girls_Changing_and_Washroom_Plan_(1).PDF
- Hofokam- Draft_Audited_Accounts_31__Dec_2017_-_ver_17_April_2018-1.pdf
- Kyakabadiima.docx
- Kyanaisoke.docx
- Lesson_Plan_#1_Uganda-Emerging_Leaders-Spring_2019.pdf
- Lesson_Plan_#2_Uganda-Entrepreneurship-Spring_2019.pdf
- Lesson_Plan_#3_Uganda-Epidemiology-Spring_2019.pdf
- Operations_and_Maintenance_Plan_-_Microflush_Toilet_Project_(1).xlsx
- Project_Schedule.xlsx
- Proposed_list_of_members_to_be_trained_in_Micro_flush_toilet_making_and_VTT.docx
- RUMPs_Budget_2_(2).xlsx
- Report_of_community_needs_assaasment.docx
- Rotary_International_visit_to_URDT_ARU_Oct__2017.docx
- Rugashari.docx
- Signatures_for_VTT_grant_applications.pdf
- SolarWave_Uganda_Quatation_for_Water_purification.pdf
- V_1_RUMPs_Budget_2_(2).xlsx
- V_1_Report_of_community_needs_assaasment.docx
- V_1_Signatures_for_VTT_grant_applications.pdf
- Washroom_Budget.xlsx
- hofokam_annual_report_2016__41-62_(3).pdf
- hofokam_annual_report_2016_pages__1-13_(1).pdf
- hofokam_annual_report_2016_pages__21-41.zip
- urdt_mous_final.docx

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	7690	12,000.00	0.00	12,000.00
2	District Designated Fund (DDF)	9211	2,000.00	0.00	2,000.00
3	Cash from Club	Mount Airy	2,000.00	250.00	2,250.00
4	Cash from Club	Ntungamo	1,000.00	0.00	1,000.00
5	Cash from Club	Winston-Salem	5,000.00	250.00	5,250.00
6	Cash from Club	Surry Sunrise	4,000.00	200.00	4,200.00
7	Cash from Club	King	1,000.00	50.00	1,050.00
8	Cash from Club	Yadkin Valley (Elkin-Jonesville)	1,500.00	75.00	1,575.00
9	Cash from Club	Southern Pines	1,000.00	50.00	1,050.00
10	Cash from Club	Summit (Greensboro)	2,500.00	200.00	2,700.00
11	Donor Advised Fund	Mount Airy Rotary DAFds#481	6,000.00	0.00	6,000.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 26,000.00 USD from the World Fund.

25000

Funding Summary

DDF contributions:	14,000.00
Cash contributions:	18,000.00
Donor Advised Fund:	6,000.00
Financing subtotal (matched contributions + World Fund):	63,000.00
Total funding:	63,000.00
Total budget:	63,000.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

The students must boil water before drinking . The water purification systems will make this unnecessary. Currently, their latrines fill and then must be emptied in a donated or purchased soak field or a new latrine built to replace the unemptied one. The odor is very strong. The microflush composing toilets will turn unwanted waste into compost to enrich the soil in this agricultural community, and after the removal of the composed feces, approximately every 2 1/2 years, will allow the reuse of the toilet again and again. They will also provide a means of earning income for the trained toilet Makers. The girls currently have no reusable Afri-pads so learning to make them and maintain them will be both money saving and good for the environment as they will use them over and over. The plan is also that they can sell these locally. The wash/changing rooms will provide a place to wash these pads, and to wash and change when needed during their menses. The instruction in micro-credit to finance future village toilets will be beneficial to their business acumen and the spread of the new technology. Finally, the VTT will teach them about data gathering and evaluation, and how to do an epidemiological study.

How did your project team identify these needs?

Mount Airy Rotary Global Grant chair emailed with Dr. Mwalimu Musheshe and Kulusum Hasakya about the needs at the girls school. Then we visited in October along with a Ugandan Rotary club team to discuss the needs and develop a budget and oversight. Ntungamo Rotary and URDT/ARU did a community assessment in 3 villages chosen for the demonstration microflush toilets.

How were members of the benefiting community involved in finding solutions?

Madam Kulusum conferred with her team of educators at the school, at the connecting African Rural University and at the Technical Institute to determine which needs for the students and for the community were most urgent.. The staff determined from the research material on the Microflush toilets that they would benefit the farmers and girls. Concerns about the drinking water lead to the water purifiers. The emphasis of URDT/ARU in producing local leaders in the rural communities who serve at the sub-county level, building networks and relationships for creating collaborative structures at sub-county level in 3 districts to generate systemic change, and the emphasis in producing graduates from ARU on research capabilities and measuring their impact as Rural Transformation Specialists lead to the decision to include microfinancing for expanding the toilets into 3 subcounties in one district., and to conducting an epidemiological study with a VTT. A Community Assessment with village leaders in 3 villages and an assembly with all Staff and Students at URDT/ARU/URDT technical resulted in strong support for the toilets after a question and answer session.

How were community members involved in planning the project?

For 5 days in October, the staff at URDT discussed the organization and focus of the project. The International project head was asked to present for 45 minutes to the staff and student body, followed by Dr. Musheshe and the point person of Kyengera Rotary so the information would be shared with the beneficiaries and their participation agreed upon. The administration and staff met with the host and international rotary team representatives to plan the budget, the dates, the oversight. A Community Assessment has been done in 1 subcounty in each of the 3 districts where the URDT epicenter graduates are working to inform, answer questions and gather consent.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Procurement of training materials	3 weeks
2	Training in construction of microflush toilets	2 weeks
3	Procurement and Installation of water purification system	3 weeks
4	Community Sensitization and promotion : continuous	20 months
5	construction of washroom facility	1 month
6	construction of Microflush Toilets 22 units on campus	2 weeks
7	construction of 2 Microflush Toilets at Community School	1 week
8	Construction of Microflush Toilets at 6 model homes	5 days
9	Community Research	10 days
10	Project Audit	7 days
11	Project Reporting	7 days
12	microloans to 20 villagers in 3 subcounties & build toilets, followed by another 20 after loans repaid	24 months
13	RUMPS workshop in original application	--
14	Vermiculture	--
15	Entrepreneur competition	--
16	2nd washroom; both will have showers & sinks	--
17	incinerators	--
18	2 solar powered water filters to be installed	--

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

A Peace Corps teacher at the school will conduct training in how to make and care for RUMPS. This training will include the use of the new Washroom.

Local Government has WASH initiatives focusing on access to clean safe water for home use and consumption. This project supports this initiative by providing means to protect local water sources by reducing open defecation, eliminating the need to find soak fields for trucks of raw sewage, and by providing clean, filtered water for consumption. Local Government has radio programs focused on personal health and hygiene for the communities which will most certainly cover the micro-flush toilets. URDT/ARU also has

broadcasting capabilities for this.

Please describe the training, community outreach, or educational programs this project will include.

A 1day classroom teaching on Microflush Toilet at the Girl's school, then 13 days for new trainees to build these toilets on campus with the trainers, then 5 days for new trainees with trainers to build the three demonstration Microflush household toilets in the community. The microflush toilet project training sessions will be integrated into existing term workshops for teachers, students and parents.

Hofokam LTD. will explain the microloans to the villagers targeted in 3 subcounties for financing the making of Microflush toilets.

Kagadi Kibaale Community Radio will host students to share information once a month

EMESCO Development Foundation will help mobilize and upscale the project.

LC1 Chairman will launch and promote the technology.

Sub County Chiefs will launch and lobby for the project in the villages. URDT works with Sub County Chiefs across 3 districts and over 20 subcounties.

District Health Officer will promote the project and new technology in the district.

KCSON will mobilize community members and promote technology.

EPICenter Managers are URDT graduates hired after graduating from African Rural University with degrees in Rural Development. They are trained rural transformation specialists who work closely with Sub County Chiefs and District Community Development Officers.

The VTT will focus on how to conduct an epidemiological study of the project, training first by skype, then on location, how to gather and evaluate data.

How were these needs identified?

URDT and ARU Staff and students participated in needs assessment for the campus itself. Host Club Ntungamo and URDT/ARU staff, selected 3 subcounties in one district and performed a Community Assessment along with local health officials and leaders.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Students come from the villages and communities where URDT does work. When students are enrolled, their parents come to URDT for workshops to be introduced to URDT projects, and are encouraged to engage in various programs. Parents are involved in workshops each term. URDT has a mentoring program through the School Community Development Officer who visits the households twice yearly. Parents who come from subcounties with Epicenter Managers, work closely with them on various community programs.

Publicity will be through radio advertisements and programs. Fliers will be handed out to community members with the focus on personal health and hygiene, including, but not limited to nutrition, Water Sanitation and Hygiene, and Environmental Health. Attributes of the micro-flush toilet system will be highlighted to emphasize advantages over conventional waste management systems including fewer odor emissions, and a positive environmental impact.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

The Gender and Appropriate Technology Officer will visit homes where microflush toilets are installed to monitor usage and maintenance. The School Community Development Officer will visit all of the students' homes twice yearly to monitor and mentor as well as promote the adoption of the new technology at the respective homes. Epicenter Managers will mobilize community members at the sub-county level and lobby in the community for the construction and use of micro-flush toilets. Epicenter Managers will work directly with households in the village regardless of whether they have students at URDT. By continuously monitoring existing toilets, these people will help ensure sustainability of the project. They will continue to promote and lobby for the expansion of the toilets into the communities.

Vocational Training Teams

Project implementation

Describe the training needs that the team will address.

How did your team identify these needs?

Describe the specific objectives of the training, including what you expect training participants to gain from the team's expertise.

**How were members of the local community involved in planning the training?
Will you work in coordination with any related initiatives in the community?**

What incentives (for example, monetary compensation, awards, certification, or promotion) will you use, if any, to encourage community members to participate in the training?

How will training recipients be supported after the training to keep the skills they acquire up-to-date?

List any community members or community groups that will oversee further training after the project ends.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Advertise what needs to be purchased, and select by competitive bidding, as well as a review of the vendor's certification and work history.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

attached in a spreadsheet.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

URDT will integrate an item into their annual budget specifically for repair and maintenance of the water filtration system. The head teacher will work in concert with the grounds manager and the CEO to determine when the microflush digesters in the various toilets need to be emptied. The Epicenter Managers and Health officials will help with this task in the 3 subcounties selected for the toilets. Replacement parts can be made.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

All of the technology is within the understanding of the technical faculty and training staff: the water purifiers,

the washroom, and the microflush toilets.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

URDT Girls Primary, Secondary and University and the Villagers who have requested and paid for their microflush toilets.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

URDT generates local income through sale of their piglets, calves and produce and can incorporate repairs and maintenance into their annual budget.

The microfinance Institution, Hofocam, will allow the villagers to take out loans to funding the construction of their microflush toilets .

Will any part of the project generate income for ongoing project funding? If yes, please explain.

The microfinancing requires villagers pay back loans. The money will then be available for more loans.

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of

transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Marion Goldwasser	Mount Airy	7690	Authorized	Authorized on 03/12/2018
Johnson Mwijuka	Ntungamo	9214	Authorized	Authorized on 04/12/2018

District Rotary Foundation chair authorization

Name	Club	District	Status	
Larry Lassiter	Troy	7690	Authorized	Authorized on 05/12/2018
Harish Bhatt	Bahari-Dar-es-Salaam	9214	Authorized	Authorized on 09/12/2018

DDF authorization

Name	Club	District	Status	
Larry Lassiter	Troy	7690	Authorized	Authorized on 21/03/2018
Lloyd Navarro	Sandhills (Southern Pines)	7690	Authorized	Authorized on 26/03/2018
Harish Bhatt	Bahari-Dar-es-Salaam	9211	Authorized	Authorized on 09/12/2018
Sharmila Bhatt	Dar-es-Salaam	9211	Authorized	Authorized on 09/12/2018

Legal agreement

Name	Club	District	Status	
Godfrey Behana	Ntungamo	9214	Accepted	Accepted on 06/12/2018
Ben Cooke	Mount Airy	7690	Accepted	Accepted on 05/12/2018