

Basic Information

Grant title

Tijuana Student Teacher Learning Laboratory: COVID-19 required remote training methods

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
David Cash	Tijuana	4100	Club	Host
Marc Benard	Southern Pines	7690	Club	International

Committee Members

Host committee

Name	Club	District	Role
Guillermo Camarillo F.	Tijuana	4100	Secondary Contact
Enrique Luviano Erbe	Tijuana	4100	Secondary Contact
Francisco Estrada Martínez	Tijuana	4100	Secondary Contact
Jorge Escalante	Tijuana	4100	Secondary Contact

International committee

Name	Club	District	Role
Jerry Kozel	Southern Pines	7690	Secondary Contact International
Robert Boone	Southern Pines	7690	Secondary Contact International
James Herrick	Southern Pines	7690	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Grant request seeks to:

- * Enhance Student Teacher skills in remote teaching to COVID -19 impacted indigent (extremely poor) children in Tijuana
- * Assist Student Teachers with appropriate skills and hours which meet their graduation practicum requirement
- * Assist Student Teachers with virtual teaching methodology
- * Improve teacher outreach to indigent children in remote areas who are impacted by both travel challenges and social distancing imposed by COVID-19
- * Enable the recipient population (indigent students) in the methodology of remote learning

Background (pre-COVID history):

The program has been ongoing continuously for 23 years, provides quality teaching opportunities for the UABC Student Teacher curriculum and quality educational content to indigent students as referenced above. Student teachers from UABC fulfill their practicum of 200+ hours via an agreement with this program. There is an MOU between TJRC and UABC so that Student Teachers provide the tutoring and classes as part of their practicum. TJRC had provided the brick and mortar space for the in-classroom delivery educational content by the teachers, as well as economic assistance to the indigent children who would otherwise be unable to attend classes due to the cost. The program has been so successful that the Tijuana Rotary Club and the Tijuana Municipality have co-ventured in the recent construction of a Community Center to handle the increased student load.

Enter COVID-19:

The pandemic has provided significant challenges to both student teachers and students to continue in an in-classroom environment. It has also, however, provided a great opportunity to expand the program geographically via virtual teaching/learning. A significant side benefit of remote teaching is that the recipient student population can now be markedly expanded via the increased outreach afforded by remote learning processes.

The COVID-19 pandemic has necessitated social distancing, and a paradigm shift to a remote teaching/learning model. Therefore, remote teacher training and student remote learning is needed. All student teachers and students in the program have received a guided technical survey and where needed outfitted with primitive mix of dated hardware.

Areas of Focus

Which area of focus will this project support?

- Basic education and literacy
- Community economic development

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of benefiting school-age children	Direct observation	Every week	50-99
Number of new teaching positions created	Direct observation	Every year	1-19
Number of teachers receiving training in adult education	Surveys/questionnaires	Every year	1-19

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Student Teachers of Universidad Autonomos Baja California (UABC) in Tijuana

Briefly explain why this person or organization is qualified for this task.

The University is a highly qualified institution which provides Student Teachers who are directly involved in the training of the students as a learning environment for their education and requirement of graduation. Remote Teaching has become the norm everywhere, thus the need for this grant.

Tu+Yo, our partner in administering the equipment shall also provide a specialized training focused on virtual teaching methodology to Student Teachers on an annual basis. Attached exhibits: MOU and 8 step training syllabus.

Community economic development

Which goals will your activity support?

Building the capacity of local leaders, organizations, and networks to support economic development in poor communities;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Student Teachers -Remote teaching method extended to all UABC stakeholders.	Direct observation	Every week	1-19
Number of students receiving remote learning and skills in computer based learning.	Direct observation	Every week	20-49
Number of individuals trained	Testing	Every year	1-19

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

1. La Jolla Volunteer Teachers 2. UABC Department of Education 3. Tu+Yo Foundation

Briefly explain why this person or organization is qualified for this task.

La Jolla teacher volunteers and UABC administration have provided the core curriculum of the program for the Student Teachers (and the students). Each week the La Jolla Volunteer Teachers monitor the effectiveness of the UABC Student Teachers in delivering the lesson plan relative to the curriculum. Our partner Tu+Yo will perform an annual training and assessment (testing). On an ongoing basis TJRC will assess the Student Teacher's continuous learning.

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Tijuana

Country

Mexico

Province or state

Baja California

When will your project take place?

2021-06-05 to 2021-12-18

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Tu+Yo Foundation	www.tumasyo.mx	Calle Seis #24887Canadas del Florido Tijuana Mexico

Supporting Documents

- MOU_2021_GG2096230_LAB_TU+_YO_Cooperating_Organization_Memorandum_of_Understanding_er

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

Tu+Yo has an outstanding reputation within Baja California and specifically within Tijuana. It is a trusted organization founded on the premise of improving the quality of life for communities at risk within the region. Tu+Yo will increase the success of the Student Teachers with the remote teaching platform. The Tijuana Rotary has had an informal relationship with Tu+Yo for over 4 years and has now developed a collaboration with the intent to expand remote teaching/learning methodologies broadly to increase the success of teaching programs throughout the region and beyond.

Partners (Optional)

List any other partners that will participate in this project.

UABC (Autonomous University de Baja California)- supply the Laboratory with Student Teachers and program development.

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Tijuana Rotary is and has been the local overseer and quality control link to ongoing success of the Tijuana Rotary Learning Laboratory (TRLL) project. The Club will continue to engage both the International Rotary volunteers, connect to the UABC student teachers as well as approve and monitor the effectiveness of the Student Teachers and children proposed to the program.

Describe the role that international Rotarians will have in this project.

Southern Pines Rotary is the International partner leading this particular grant application. Southern Pines Rotary has a long history of supporting educational programs in Moore County, North Carolina and will periodically visit the project as it develops and comes to full implementation. Southern Pines Rotary will monitor the administration of the project, participate in scheduled conference calls, communicate with the supporting 7690 clubs and district personnel and assure the timely closure of all aspects of the grant once approved.

Rotary La Jolla will continue their support in the role of volunteer teachers/mentors both live and via Google Meet to fulfill a part of the interactive curriculum. In addition they provide financial sustenance for normal and ongoing expenses outside of the context of this grant.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency
MXN

U.S. dollar (USD) exchange rate
19.35

Currency Set On
03/02/2021

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in MXN	Cost in USD
1	Equipment	Printer ink	HP	12906	667
2	Supplies	Gloves: Latex free non-sterile blue 100/box \$11.49 x 54	Criterion Nitrile Gloves	6854	354
3	Supplies	Disinfectant Wipes: Disinfectant Towelette Large 106/cn \$16.49 x3	CaviWipes	13642.8	705
4	Supplies	Soap: antibacterial soap \$13.49 x 4	Henry Schein	8632.8	446
5	Supplies	Surface Clean Soap: Co 6/ carton \$22.00 x 5	Surface Clean Soap: Co 6/ carton \$22.00 x 5	7210.00	373
6	Supplies	Face mask: box \$4.00 x 14 (2000 needed for school year)	McKesson	17808.09	920
7	Equipment	Samsung Chromebook Tablet	BestBuy Samsung- Plus 2-in-1 12.2" Touch-Screen Chromebook - Intel Celeron - 4GB Memory - 32GB eMMC Flash Memory - Stealth Silver Model:XE521QAB SKU:6239914"	190777	9859
8	Equipment	TV Wall mount	Costco	9406.01	486
9	Equipment	Headsets	BestBuy	38283	1978
10	Supplies	Wifi service	AT&T	16407 0.00	8479
11	Monitoring/evaluation	Administration & management	Tu+Yo Foundation	109380	5653
12	Operations	Account access	Tu+Yo Foundation	36460	1884
13	Training	Virtual Teaching methodology for Student Teachers	Tu+Yo Foundation	136725	7066
14	Equipment	Visio Smart TV 70"	Costco	36374.4	1880

Total budget: 788529 40750

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Tijuana	3,000.00	150.00	3,150.00
2	District Designated Fund (DDF)	4100	2,000.00	0.00	2,000.00
3	Cash from Club	Southern Pines	8,500.00	425.00	8,925.00
4	District Designated Fund (DDF)	7690	7,500.00	0.00	7,500.00
5	Cash from Club	Sandhills (Southern Pines), The	500.00	25.00	525.00
6	Cash from Club	Guilford (Greensboro)	1,000.00	50.00	1,050.00
7	Cash from Club	Tijuana Milenio Minarete	500.00	25.00	525.00
8	Cash from Club	Westlake Village	1,000.00	50.00	1,050.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 16,750.00 USD from the World Fund.

16750

Funding Summary

DDF contributions:	9,500.00
Cash contributions:	14,500.00
Financing subtotal (matched contributions + World Fund):	40,750.00
Total funding:	40,750.00
Total budget:	40,750.00

Sustainability

Project planning

Describe the community needs that your project will address.

Innate to this project has been an annual needs assessment by the Tijuana Rotary, along with volunteer teachers from La Jolla, California (USA) and the local Tijuana community via Student Teachers from UABC. The pre-existing project was a brick and mortar program assisting the UABC Student Teachers in completing their required practicum for graduation. The COVID-19 pandemic has threatened the survival of the Laboratory and the ongoing training of the UABC Student Teachers in this pre-existing form and function. To both alleviate the situation and enable the future growth of the project beyond what has been possible under the present delivery system:

The acquisition of remote teaching skills by the UABC Student Teachers will initially supplant the older brick and mortar methodology and, post COVID, will work synergistically with it to augment future in-classroom and hybrid virtual experiences for the Student Teachers and students. Therefore the remote teaching capability is the key aspect of the grant.

1. COVID-19 has changed the training environment, requiring a remote teaching methodology to augment the in-classroom experience. The remote teaching element included as a key aspect of the grant will facilitate continued training.

2. In addition, lack of appropriate remote learning technology along with progressive obsolescence of the computer technology currently in place must be updated to overcome this inadequacy.

How did your project team identify these needs?

Working with our partners and the leadership of UABC we have identified additional training opportunities for the Student Teachers with regard to remote teaching methodologies, video conference technology and student engagement techniques. These additional training opportunities will be fulfilled with our partner Tu+Yo.

How were members of the benefiting community involved in finding solutions?

The program evolved from a Rotarian driven teaching model to a collaboration with UABC, recognizing the need for benefiting Student Teachers experience. Thereafter, Student Teachers were brought in to gain valuable teaching experience and credit, as well as provide additional expertise and input in the development of the school's curriculum.

Due to the COVID-19 pandemic remote training and learning became essential to fulfill the needs of the Student Teachers in this program by supplying them as well as the indigent children with appropriate technology and methodologies to facilitate remote learning. The methodologies shall be guided with the expertise of Tu+Yo Foundation.

How were community members involved in planning the project?

Members of the Tijuana Rotary Club work with the leadership of UABC to assure a quality Student Teacher experience in order to benefit our overall program. Tijuana Rotary Club also collaborates with the Club La Jolla volunteers to design an effective curriculum for the student teachers. The addition of another key community contributor is Tu+Yo Foundation. Through our ongoing communication it has led to the future integration, implementation and execution of their remote teaching methodology. As a valued member of the greater Tijuana community, Tu+Yo Foundation will be integral to the ongoing success of this program and its future potential.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Student technical access assessment	7 days
2	Clarify procurement needs and order equipment	2-4 days
3	Confirm and install all received equipment	30 days
4	New Equipment training for all members	2 days
5	Test remote functionality for all Chromebooks	5 days
6	Implementation day and launch or remote services until COVID19 ends	5 day
7	UABC Student Teacher remote teaching training	8 days

Will you work in coordination with any related initiatives in the community?

No

Please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

At this point in time there is no known remote teaching methodology in place for training and enabling Student Teachers in the Tijuana community. This project will both enable the Student Teachers in fulfilling their teaching requirement and enhance their remote teaching skills. It will also provide the learners (i.e. indigent children) in the Tijuana community the ability to continue their education in a COVID-19 impacted environment and beyond. Both sides of this issue (remote teaching and remote learning) must be enabled simultaneously through the grant to carry on the needs of the UABC student teachers.

Please describe the training, community outreach, or educational programs this project will include.

Tu+Yo partners with a new organization AVANT which specializes in virtual training methodology. The attached document explaining the eight step process will be used to support the Student Teachers.

How were these needs identified?

The existing program entailing a Rotarian driven teaching model in collaboration with UABC, was placed at great risk with the onslaught of the COVID-19 pandemic. The result was to establish a remote teaching and learning methodology. Student Teachers were brought in to gain valuable teaching experience and credit, as well as provide additional expertise and input in the development of the school's curriculum. Within the past many months it became obvious that antiquated technology and new teaching methodologies must be implemented to assure long term success.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

The incentive is built into the Enablement of the Students Teacher Graduation from UABC which is the goal achieved through completion of the required teaching practicum. The incentive for the indigent children is the continuation and completion this historically successful program, designed to support their graduation from secondary school, through the incorporation of this remote teaching method. All human resources related to the grant needs have been, and will continue to be, provided on a voluntary basis by Rotarians.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

* Rotary Club of La Jolla: volunteer support for curriculum development and ongoing funding

- * UABC - student teacher guidance, fulfillment of curriculum requirements and expansion to accommodate remote teaching skills.
- * Southern Pines Rotary Club: validation of effectiveness
- * Tijuana Rotary Club: validation of effectiveness and ongoing funding of basic requirements.
- * Tu+Yo to provide ongoing virtual teaching methodology and administration.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

To the degree possible we have sourced materials and services from local suppliers in order to benefit the community with our purchases. We have also taken advantage of other local Rotary Clubs' sources of suppliers. We assessed each product category and have sourced that through said suppliers to provide the best quality and best possible price. We will select final supplier(s) based on the above criteria and in order to assure we have the most effective available technology for the given category of purchase.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Asset Tracking & Remote Training Methodology:

- * Tu+Yo will provide access to Google University and Google Meet as the single point of educational engagement. This platform will be reviewed by the CTO on a regular basis while the La Jolla and UABC teachers update the lesson plans and assignments.
- * Chromebooks and other hardware will require periodic assessment (remotely) to assure functionality of the software and applications. This assessment will be done in two parts-
1: technical needs by our CTO via productivity software and
2: asset confirmation of inventory by our partner Tu+Yo.

Chromebooks:

The Chromebooks are used by the Student Teachers and the indigent children to access their resources for the classes. These are maintained and managed by our Tech team (CTO). The in-house tech team check and install updates and software as required in order to have the devices in optimal condition along with antivirus to maintain optimal performance.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

- * Our association with Tu+Yo Foundation will facilitate the equipment dispersal and inventory, its use and any future need.
- * Volunteer Chief Technology Officer (CTO) will assure optimal performance of all hardware.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The technology is ubiquitous and virtually the same with the exception of the native language used in the

programs and the User Interface. We see these computers and equipment as an easy natural transitional fit. The Chromebook hardware is generic and used worldwide.

No proprietary software has been required to carry out the curriculum and training. The issue of cultural appropriateness is inapplicable to this project with regard to technology.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The equipment will be property of the Tu+Yo Foundation which is aiding the program with implementation and asset management and will remain integral to the project after grant fulfillment .

Funding

Does your project involve microcredit activities?

No

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

The La Jolla Rotary Club and the Tijuana Rotary Club have a 23 plus-year history of funding and supporting the prior brick and mortar needs of the Learning Laboratory. The specific intent of this grant is to accommodate the challenge posed by the COVID-19 pandemic and the two clubs will cover ongoing expenses related to student WiFi and other administrative needs.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

NO

Supporting Documents

- 8_Step_TEMARIO_AVANTE_FUTURE_IS_Virtual_teaching_-ENGLISH_ver.pdf
- MOU_2021_SP_FINAL_GG2096230_LAB__TU+_YO__FINAL_Cooperating_Organization_Memorandum_
- MOU_CR_TJ__2021_FINAL_GG2096230_LAB__TU+_YO__FINAL_Cooperating_Organization_Memoran
- MOU_TUMASYO.pdf
- UABC_MOU

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms

and Conditions") and will adhere to all policies therein.

3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Primary contact authorizations

Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
David Cash	Tijuana	4100	
Marc Benard	Southern Pines	7690	

District Rotary Foundation chair authorization

Name	Club	District	Status
Luis Torres Leal	Tijuana Oeste	4100	
Claudia Cannady	Summit (Greensboro)	7690	

DDF authorization

Name	Club	District	Status
Luis Torres Leal	Tijuana Oeste	4100	
Oscar Nava Amaya	Navojoa	4100	
Claudia Cannady	Summit (Greensboro)	7690	
Tommy Rosser	Sanford	7690	

Legal agreement

Name	Club	District	Status
Robert Boone	Southern Pines	7690	
Enrique Luviano Erbe	Tijuana	4100	